



Dear families,

Thank you for continuing to read this newsletter. As you can imagine it does take quite a few hours of work to put it together. If you would like to suggest anything you would like included that has not been included already please let us know or if you would prefer it every 2 weeks instead of every week or have any other suggestions.

Next week is children's mental health week. Did you know 1 in 5 children and young people have a probable mental health condition. Place 2 Be's children's mental health week has the theme this year of: "KNOW YOURSELF, GROW YOURSELF."

Place 2 Be state: *"It is so important we understand what makes us tick, our likes and dislikes, strengths, fears, hopes and dreams. Our emotions play a key role in telling us just that, and being aware of how to listen to and express ourselves is a major part of building self-awareness. It is through knowing ourselves and speaking with others, that we can build resilience, grow and develop."* This fits in really well with our half termly value of HOPE. Please see the section later in the newsletter of what we will be doing next week for this special week.

Attendance this week has improved in most classes. Remember if children are not in school- they cannot learn. If your child wakes up and feels unwell but feels better sometime in the morning please remember you can bring them in for their afternoon lessons.

Have a good weekend.

Mrs Knowles

STAFF IN THE SPOTLIGHT!



My name is Mrs Herbert and although I have been teaching for nearly 30 years this is my first year at Halesowen C of E. I am the teacher in Reception and I love all things Early Years. When not doing a job I love I can be found spending time with my family and my 2 mad dogs (Fozzy and Cookie). Also in my spare time I like to go to as many concerts as I can and when not at a concert I sit and watch Coronation Street and Emmerdale. I am glad to be part of Halesowen C of E school as I was born in Halesowen, educated in Halesowen, married at St John's church and would not want to be anywhere else

This week we are meeting Mrs Herbert

Mrs Herbert joined us in September and she has become a really valued member of our Halesowen c of E family.

HOUSE POINTS

These are the house points up to 31.1.25

Lyttleton
61

Hone
56

Grazebrook
52

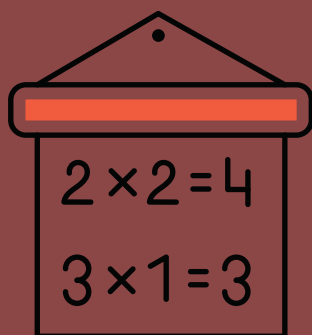
Dudley
55

HOUSE EVENT

LOOK OUT FOR THE RESULTS OF THE TIMES TABLE
HOUSE COMPETITION NEXT WEEK.

THE CHILDREN WILL FIND OUT IN AN ASSEMBLY ON
MONDAY

WELL DONE TO ALL OF YOU



Diary Dates

This list is correct at the time of publishing this newsletter. We will add to this as the term goes on so please keep checking.

Monday 3rd- Friday 7th Children's mental health week.

Monday 3rd February- Football match (TBC)

Friday 7th February- Own clothes for mental health week. (see details later in newsletter)

Monday 10th February- Reception reading workshop (during the day (times TBC)

Monday 10th February Year 1 and 2 phonics workshop- after school (details TBC)

Tuesday 11th February- Safer internet day

Friday 14th February- Take Over Day

Children break up for their half term break on Friday

14th February and return on Monday 24th February

Other dates to be added and confirmed



Clubs

Our sign language club have been busy learning how to spell their name in sign language amongst other things. Maybe have a go yourself!

Our value this half term is hope

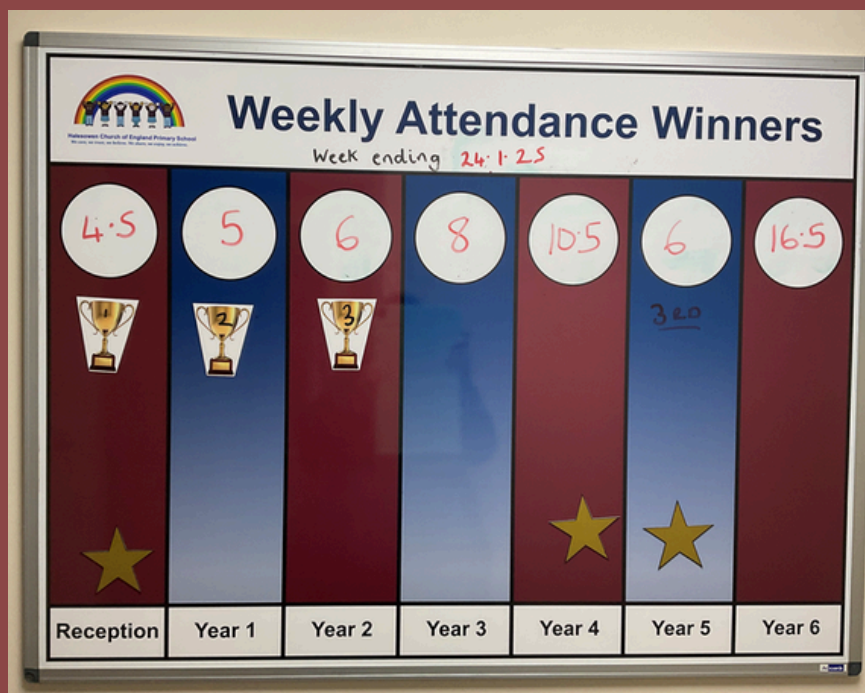


This week we thought about Chinese New Year and we remember that with each new year comes new hope.

Star of the week



ATTENDANCE REWARDS



Well done to the weekly winners Reception class

Well done also to year 1 in 2nd place and year 2 and 5 in joint 3rd place.

NOTICES AND REMINDERS

Children's mental health week

Across the week each class will be doing an art based activity based on the theme: " Know yourself, grow yourself." They will be thinking about themselves and how they are unique (what they know already) and what their hopes are (how they can grow) If possible we would like Reception, year 1 and year 2 to bring in a photo of themselves that can be used in their art work.

On Friday 7th February we are asking that all children come to school wearing their own clothes- these clothes should be something that makes them happy or unique -so they might wear bright colours, football kits, fancy dress, pyjamas! (please ensure year 3 children wear something where they can still do PE) If children wear anything other than school uniform we are asking for donations of at least 50p per child to collect and spend on class calm boxes containing things like worry monsters, fidget toys etc.

Behaviour support

We realise that children can display different behaviour at home to what they display at school. To support you with this we have been sharing ideas and tips on each newsletter we have shared for some time. Sometimes parents ask us to refer children to CAHMS or write letters for the GP. Waiting lists are huge and in most cases agencies want to ensure that all usual parenting techniques have been tried first. Children can display challenging behaviour for a number of reasons such as: worry, anxiety, competing for attention and is often in response to different family situations such as having split parents, arguments at home, new babies, excitement for family events, lack of routines etc. Before we can support with a referral based on behaviour at home we need to you to try a few things first. Please see our pathway on the next page.

Drop off in a morning

Despite sharing this last week we have still had issues this week. Your children's safety is our number one concern. We are aware that parking is not easy in a morning but we do ask that you ensure all children are walked up to their gate by an adult and you as their parent make sure they go in. Sometimes adults on the gate are talking to other families and they may not see your child go in safely. This is a parental responsibility.

Suitable use of technology

We are getting more and more concerning situations around children watching inappropriate videos/ material and using social media that is not suitable for their age. We ask that you do monitor closely what children watch or play e.g. Squid games is not suitable TV viewing and Call of Duty is not suitable gaming. Children are not old enough to use What's app and Snap chat and you should be checking and monitoring their accounts daily if you do allow their usage. We cannot spend valuable learning time investigating issues. If it is necessary to discuss these issues time will be taken out of playtimes and then issues referred to parents to follow up.

Our Learning



In year 3 this week in our DT lessons we made mechanical toys using cams.

Year 6 flew paper aeroplanes in English to collect words for their writing



Reception have been glad its been dry some days so they could enjoy some learning outside.



Year 4 have been doing a smelly experiment all about tooth decay using vinegar and eggs !!! There are no photos as Mrs Rumble couldn't get close enough due to the smell!!!!



New section on Newsletter

Please see our pathway for supporting with behaviour concerns parents see at home..



4 STEP PROCESS FOR BEHAVIOURAL SUPPORT

01

PARENT EXPRESSES CONCERNS TO SCHOOL ABOUT BEHAVIOUR AT HOME. CONCERNS ARE LOGGED. CLASS TEACHER AND SENCO INFORMED SO THEY CAN MONITOR IN SCHOOL.

02

SENCO OR SAFEGUARDING TEAM TRIAGE CONCERNS. IF THERE ARE NO SAFEGUARDING CONCERNS AND BEHAVIOUR HAS NOT TRIGGERED AN IN SCHOOL INTERVENTION - PARENT GIVEN APPROPRIATE BEHAVIOUR INFORMATION PACK TO READ AND TRY AT HOME.

03

SENCO/ SAFEGUARDING TEAM COMPLETE FOLLOW UP WITH FAMILY WITHIN 4 WEEKS TO SEE IF THEY HAVE TRIED TECHNIQUES AND THE IMPACT. IF THEY NEED FURTHER SUPPORT- REFERRED TO TRIPLE P COURSE OR EQUIVALENT.

04

IF BEHAVIOUR FURTHER ESCALATES, THERE ARE CHANGES IN SCHOOL BEHAVIOUR OR THE TRIPLE P COURSE DOES NOT SUPPORT THE CHILD- PARENT COULD BE REFERRED TO SCHOOL NURSE, GP, CAMHS, EARLY HELP OR OTHER APPROPRIATE AGENCY.

AT ANY STAGE OF THIS PROCESS IF SAFEGUARDING , MENTAL HEALTH OR SEND CONCERNS ARE SHARED OTHER PATHWAYS MAY BE NECESSARY REGULAR REVIEWS WITH DSL TEAM IS ESSENTIAL .